THE LEXICON INTERNATIONAL SCHOOL, WAGHOLI
(~xicon, $\begin{aligned} & \text { Health } \\ & \text { Fitness \& } \\ & \text { Happiness }\end{aligned}$

## ASSESSMENTS

## Students are assessed on:

| Scholastic Achievements (Class I - V) | 5-point Grading Scale |
| :--- | :--- |
| Scholastic Achievements (Class VI - IX \& XI) | 8-point Grading Scale |
| Scholastic Achievements (Class X \& XII) | 9-point Grading Scale |
| Co-Scholastic Areas (Class I - VIII) | 3-point Grading Scale |
| Co-Scholastic Areas (Class IX - XII) | 5-point Grading Scale |

## SCHOLASTIC AREAS

The assessment structure and examination for the classes has been prepared in view of the provisions of RTE-Act 2009 \& comprises of two terms i.e. Term 1 and 2 as explained below:

| CLASSES I-X |  |  |  |
| :---: | :---: | :---: | :---: |
| TERM - 1 (100 marks) |  | TERM - 2 (100 marks) |  |
| 20 marks Periodic/Qu + 80 marks for Half | terly Assessments <br> arly Examination | 20 marks Periodic/Quarterly Assessment <br> + 80 marks for Yearly Examination |  |
| PA/QA 20 marks | Half Yearly | PA/QA 20 marks | Final Examination |
| Periodic Tests <br> - 5 marks <br> (For Classes I to VIII <br> - 50 marks converted to 5 marks) <br> (For Classes IX \& X - $2 \times 50$ marks converted to 5 marks) <br> Multiple Assessments <br> - 5 marks <br> Portfolio <br> - 5 marks <br> Subject Enrichment <br> - 5 marks | Written Examination for 80 marks | Periodic Tests <br> - 5 marks <br> (For Classes I to IX <br> - 50 marks <br> converted to 5 <br> marks) <br> Multiple Assessments <br> - 5 marks <br> Portfolio <br> - 5 marks <br> Subject Enrichment <br> - 5 marks | Written Examination for 80 marks- <br> Classes I-VI: $10 \%$ of the $1^{\text {st }}$ term covering significant topics + the entire syllabus of the $2^{\text {nd }}$ term. <br> Class VII: $20 \%$ of the $1^{\text {st }}$ term covering significant topics + the entire syllabus of the 2nd term. <br> Class VIII: $30 \%$ of the $1^{\text {st }}$ term covering significant topics + the entire syllabus of the 2 nd term. <br> Class IX: $100 \%$ of the $1^{\text {st }}$ and $2 n d$ term syllabus. <br> Class X: 3 Pre-board Examinations \& Board Examinations based on the CBSE set syllabus |

## Breakup of Portfolio:

Portfolio is a collection of child's work which includes Notebook [C.W., H.W., students' artifacts/presentation, students' reflection, peer assessment, self-assessment etc.]

| Sr. No. | Parameters | Marks Allotted |
| :---: | :--- | :---: |
| 1 | Regularity [with respect to completion of task] | $\mathbf{2}$ marks |
| 2 | Punctuality [ Timely Submission of task assigned] | $\mathbf{1}$ mark |
| 3 | Neatness \& Up-keep of the Notebook [Neat handwriting <br> \& presentation, writing of index, date, title of the <br> lesson] | $\mathbf{2}$ marks |

## Breakup of Subject Enrichment Activities:

These activities will include activities, practicals, projects etc. which shall be based on subject-specific applications aiming at developing the subject knowledge. Listed below are the subject specific activities

- Languages
- Mathematics
- Science
- Social Science
- ICT / AI

Speaking and Listening Activities (ASL)
Lab Activities and Projects
Practicals, Projects and Other Activities
Maps, Projects, Models etc.
Practicals

Note: The marking of Portfolio and Subject Enrichment Activities will be done 4 times in a year and the average of the same will be taken at the end of the year.

|  | CLASS XI |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exams | Periodic Test 1 | Periodic Test 2 | Periodic Test 3 | Periodic Test 4 |
| Marks | 50 | 100 | 50 | 100 |

Note: A student must pass in the practical and theory component of each subject, separately.

|  | CLASS XII |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exams | Periodic Test 1 | Periodic Test 2 | Periodic Test 3 | 3 Pre-Board <br> Examinations |
| Marks | 50 | 50 | 100 | $60 / 70 / 80$ |

Note: A student must pass in the practical and theory component of each subject, separately. The final examination is a Board Examination.

## 2. CO-SCHOLASTIC AREA

The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

| CLASS I - X |  |
| :---: | :--- |
| S. No. | Activity |
| $\mathbf{1}$ | Work Education |
| $\mathbf{2}$ | Art Education |
| $\mathbf{3}$ | Health \& Physical Education |


| CLASS XI \& XII |  |
| :---: | :--- |
| S. No. | Activity |
| $\mathbf{1}$ | Work Education (SEWA) |
| $\mathbf{2}$ | Health \& Physical Education |
| $\mathbf{3}$ | General Studies |

## 3. DISCIPLINE

Discipline significantly impacts career shaping and helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation.
Attendance, Sincerity, Behaviour and Values will be the basic criteria for grading in Discipline.

- Classes I - VIII: Students will be graded on a 3 point Grading Scale (A-C)
_ Classes IX - XII: Students will be graded on a 5 point Grading Scale (A-E)

